Anthropology Majors Travel to Romania to Study Bronze Age Bones

Headline News:

♦ Congratulations to Mike Waters for being selected to receive the 2012 Newsmaker Image Award from Texas A&M’s Division of Marketing and Communications!!

♦ Several undergraduate students received Departmental Scholarships to study abroad and participate in field schools.

Inside this issue:

Field Research 1-5
Publications & Grants 6
Other News 6
Upcoming Events 7
Alumni News 7
Summer Graduations 8
Upcoming Lectures 8
Spring Course Info 9-11
Newcomers 12

Anthropology majors Greg and DaLisa Owens traveled to Romania this summer to further their studies in biological anthropology. They participated in an osteology workshop that provided them with an opportunity to study bones from the Bronze Age in Transylvania, Romania. Located in Cluj Napoca, Romania, they investigated the Noua people, a migratory paleo-population. Little is known of this population as a result of lacking information about their social structure and spatial organization.

During this project, DaLisa and Greg learned about osteological conservation, the problems that arise during bone quality evaluation, and how to properly maintain the standard of those evaluations for DNA analysis. By using a sample of stable isotopes and DNA in addition to studying advanced morphology received from the bones, it is possible to obtain a better understanding of who these people were, from where they came, and how they lived.

Though participating in the osteology project in Cluj Napoca was their main focus, DaLisa and Greg were able to experience the local culture during their time off from work. They traveled to Vlad Tepes’ (Vlad Dracul “Dracula”) birthplace in Sighisoara, Romania, and also to the remains of Vlad Tepes’ fortress, Poenari Citadel, in the Carpathian Mountains. DaLisa and Greg climbed to the summit of the fortress, proudly displaying their Texas A&M flag.

Greg and DaLisa Owens both received a $700 scholarship from the Department of Anthropology to participate in this workshop. DaLisa also received a $5,000 Benjamin A. Gilman International Scholarship from the Bureau of Educational and Cultural Affairs of the U.S. Department of State.
Anthropology Majors Participate in a Field School in Kenya

Traveling abroad can be found on most to-do lists for undergraduate students, though it can be a difficult task for those whose desired destination is placed on the U.S. Department of State Travel Warning List. For anthropology majors Jude Magaro and Ali Mendha, the challenge of getting approval from the President of Texas A&M was not going to stop them from pursuing their dream to participate in the Koobi Fora Field School in Kenya.

The field school, organized by Rutgers University in cooperation with the National Museums of Kenya, is a unique opportunity for undergraduate and graduate students to learn basic principles of palaeoanthropology and to engage in hands-on training in archaeology, ecology, geology, paleontology, and taphonomy. The Field School operates only one six-week session in the summer, located at Koobi Fora site in northern Kenya, a UNESCO World Heritage Site made famous by Richard Leakey and colleagues in the 1970s for discoveries of ancient hominids.

Upon their arrival in Kenya, Jude and Ali were immediately en route to Mugie Ranch, a wildlife reserve, where they and fellow students would study the ecology of the area as a foundation for the upcoming tasks and experiences in the program. “We participated in exercises aimed at educating [us] on how to reconstruct the paleoenvironment by using the modern landscape as a proxy,” said Jude. These lessons included bone walks to observe the beginning stages of taphonomic processes, foraging experiments, and game drives allowing the students to observe the modern biodiversity.

The next stop was the Koobi Fora base camp, located at the edge of Lake Turkana in Sibiloi National Park. There, Jude and Ali spent a week learning how to prepare for fieldwork, and were then assigned to one of three excavation sites: Base camp, Ileret, and Kerrari. At the Kerrari Escarpment in particular, Jude and Ali helped to expose the bare surface in order to locate patches of scorched earth and associated artifacts. These finds indicate that “Homo erectus was using fire during its existence on the Kerrari Escarpment,” says Jude.

Additionally, both Jude and Ali experienced what it was like to live in close proximity to the Dassanech, an agropastoral people whose main homeland is around the North end of Lake Turkana. The Dassanech people were a part of the field school community, serving as camp staff, assistants with survey work, and as teachers, educating the students on the usage of local plants for everyday purposes.

The footprints [they] observed were thought to have been possibly left by Homo erectus or a paranthropine?”

Following several weeks of excavations, the field school packed up and returned to Nairobi. From there, the students set off on the journey home. From spending “six weeks in a tent for the first time in our lives,” admits Ali, to avoiding the company of lions in their campsites, to learning basic techniques and field methods for archaeological excavations, Jude and Ali agree that their summer at the Koobi Fora Field School in Kenya was both an educational and emotional experience.
Paleoindian Archaeology Field School in Idaho

Ten undergraduate students, two faculty members, and five weeks studying Paleoindian Archaeology in Idaho turns into a memorable summer overflowing with educational and life experiences. Most of these students had never surveyed, excavated, used GIS, or even gone camping prior to this opportunity. This summer, the Paleoindian Archaeology Field School in Devil Creek, Idaho gave these undergraduate students these experiences, among many more.

In order to give the students an opportunity to gain a foundational knowledge of the landscape and vegetation as well as to receive basic training of technique, faculty members Drs. Kelly Graf and Ted Goebel scheduled several stops on the road to Devil Creek.

With day-trips in Texas, New Mexico, Utah, and Nevada, the students were already exposed to the main Clovis site at Blackwater Draw, Aztec ruins, potholders, and Prehistoric rock art. But the journey had only just begun.

Once the group arrived to Idaho, they camped for ten days at Devil Creek, practicing survey methods, identifying archaeological artifacts, and recording their finds for State Historic Preservation offices. Also, Graf and Goebel led the group to BLM-managed public land to teach the students about vegetation and cultural identification. At the end of the first two weeks, the students completed a plant quiz and mid-term exam, demonstrating their understanding of the ecology of the area as well as what was eaten in the past.

Next, the group moved to Idaho National Laboratory in Idaho Falls, a nuclear facility in the Snake River Plain. They assisted graduate student Josh Keene at his pioneer site by mapping and setting out artifacts with the total station.

While there, they uncovered a living floor, a bison processing site, and hearth features with charcoal dating to less than 1,000 years ago. The students were able to develop profiles of site utilization by examining the geology of stratigraphic settings.

During the last two weekends of the field school, Graf and Goebel organized trips to Grand Tetons National Park and Yellowstone National Park as a break from the group's hard work, as well as to teach the students about vegetation and animals living in mountain areas. While at Old Faithful Geyser in Yellowstone, the group enjoyed a bison viewing. Not only was this an amazing sight in Yellowstone, but it was also an opportunity for the students to draw parallels between the past and the present.

Three field school students received a $700 scholarship from the Department of Anthropology for their participation in the Paleoindian Archaeology Field School in Idaho: Elizabeth Jaroszewski, Lilia Loera, and Julie Crisafulli.

Photo courtesy of CSFA Labs

Dr. Ted Goebel has become a member of the editorial board for American Antiquity!
**CSFA Faculty and Students Work at Coats-Hines Site**

The Coats-Hines site has been proposed as a location where people exploited Ice Age megafauna approximately 14,000 years ago. Such sites are extremely rare, especially in southeastern North America. This makes Coats-Hines an extremely important site related to the peopling of the Americas. This summer Dr. Michael Waters and Jesse Tune, a graduate student affiliated with the Center for the Study of the First Americans, led a large-scale excavation at the site to evaluate the association between the cultural artifacts and the faunal remains. The excavation lasted for 10 weeks and uncovered 43 square meters of the site. Such a large excavation block allowed them to directly link the geology in the excavation area with that of previous excavations. Another graduate student, Kayla Schmalle, helped Mike Waters conduct an in-depth geoarchaeological study of the site, which will aid in the interpretation of the site’s geologic context. Additionally, charcoal samples were collected for radiocarbon dating and will further refine the timing of human activity at the site.

Texas A&M Anthropology graduate students Tim DeSmet, Melissa Mueller, and Sunshine Thomas also worked at the site together with students from Middle Tennessee State University, University of Tennessee, Rice University, and Indiana University.

**Dr. Suzanne Eckert at Goat Springs Pueblo**

For the past two years, Dr. Suzanne Eckert has been working at Goat Spring Pueblo located in the mountains of New Mexico overlooking the lower Rio Grande valley. This site dates to over 400 years of occupation by Pueblo peoples. One specific goal she is pursuing concerns identifying the forms of resistance against Spanish colonialism practiced by residents of Goat Spring Pueblo. Resistance among the Pueblo peoples occurred in a variety of forms, from subversive activity to outright revolt. Eckert is proposing to study resistance in the form of demographic movement away from Spanish settlements. This site is ideal for such a study because it was neither missionized nor apparently ever visited by the Spanish. So, although ancestral to the one Pueblo group who ‘sided’ with the Spanish, this village may represent forms of resistance to Spanish colonialism not previously understood about the peoples of the lower Rio Grande valley. For the next two summers, Dr. Eckert plans to run small field schools at the site to collect material culture that crosscuts its entire occupation so as to gain an understanding of the social, political, religious, and economic consequences such resistance had for all those involved.
Dr. Filipe Castro and His Many Projects

Dr. Filipe Castro has been working on a number of projects in the past six months. With Castro’s assistance, his PhD student Rodrigo Torres is studying the submerged remains of a naval battle that took place in 1648 in Bahia, Brazil. Thus far, they have uncovered the remains of the two ships lost on that day, and are studying the history and the archaeology of that battle.

Another project, with Italian colleague Massimo Capulli, focuses on the River Stella during the Roman period. This river crossed an interesting territory in northern Italy, from the mountains to the fertile valleys, through the lagoon and into the sea. Two summers ago, Castro and Capulli excavated a Roman boat, but this summer they worked on the foundations of a lost Roman bridge.

Next year, they plan to excavate and study yet another boat.

Castro is also working on a project with a Spanish colleague, Miguel san Claudio, and another PhD student, José Luis Casabán, in Galicia, Spain. Last summer, they found a well-preserved Spanish galleon dating to the late 16th century.

With Mariangela Nicolardi, another Italian colleague, Castro seeks to reconstruct a hull that was found in Lisbon in 1995, dating to 1500, and very different from most ships found from that period.

Additionally, he is co-directing, with Dr. Irena Radić Rossi, the excavation of a large Venetian merchantman lost in 1583 near today’s Biograd na Moru in Croatia.

Dr. Tom Green Explores Festival Performance

Dr. Tom Green is working on a new project in North China, specifically focused on vernacular martial arts and festival performance in the villages of Shandong, Henan, and Hebei Provinces.

In April, Green was invited to be a visiting scholar at Luther College in Iowa. He taught Chinese martial arts to dance classes in the fine arts program, and gave lectures to the Anthropology and Women’s and Gender Studies program.

Then, in the summer, he went to Genoa, Italy to give an invited lecture at a conference on Game, Drama, and Ritual in Martial Arts and Combat Sports. The topic focused on his research in North China on festival performance and martial arts.
Recent Publications, Grants, and Awards

Kathryn Bailey, a biological anthropology graduate student, was selected as a recipient of the Jordan Fellows Award. Bailey will receive $1,500 toward her research in Vietnam.

Dr. Debbie Carlson was selected and approved by the Partner University Fund Steering and the board of FACE to be co-financed by PUF and the Andrew W. Mellon Foundation, receiving a $103,500 grant, for her project entitled *A Shipwrecked Ancient Marble Column Destined for the Temple of Apollo at Claros*.


Dr. Sharon Gursky-Doyen received a grant from Mohammed bin Zayed Species Conservation Fund for $10,000 to conduct a study of ultrasonic vocalizations in spectral tarsiers in Sulawesi Indonesia.


Dr. Mike Waters, recipient of the 2012 Newsmaker Image Award from Texas A&M’s Division of Marketing and Communications, was honored for his noteworthy contributions in helping create a positive image for Texas A&M and demonstrating the highest ideals and goals of the university.


Other Departmental News

Kersten Bergstrom, a graduate student in biological anthropology, received a certificate from the Ministry of Natural Resources and Tourism of the United Republic of Tanzania, in appreciation for her invaluable contribution to heritage conservation in Tanzania, demonstrated by a high level of commitment, research, and spirit of volunteerism during a field research mission in Ngorongoro in July 2012.

In summer 2012, graduate student John Blong used his Dissertation Improvement Grant from the NSF Arctic Social Sciences Program to fund his dissertation research in central Alaska, conducting fieldwork in the mountainous upper Susitna river basin. He uses archaeological and paleoenvironmental data to understand human adaptation to upland landscapes, changes in landscape use in response to environmental change, and factors driving lithic assemblage variability.

Dr. Vaughn Bryant was interviewed for an article on counterfeit honey in Scholastic Science World magazine, which goes to almost every school in the U.S.

Dr. Vaughn Bryant was featured in Bee Culture in an article by M.E.A. McNeill entitled “Meet Vaughn Bryant, Honey Sleuth.”

Elizabeth Jaroszewski, a senior Anthropology major, was accepted into the Undergraduate Research Scholars Program under the supervision of Dr. Suzanne Eckert, working on pottery recovered this past summer in the Great Basin area by the TAMU Field School.

Dr. Cynthia Werner was named a 2012-2013 Southeastern Conference Academic Leader Development Program Fellow. This is a professional development program that seeks to identify, prepare and advance academic leaders for roles within SEC institutions and beyond.

Dr. Lori Wright was awarded the Cornerstone Faculty Fellowship in Liberal Arts for 2012-2016. This fellowship supports ongoing research projects for a four year period and are awarded to Liberal Arts faculty who have extremely strong and well-rounded records in research, teaching, and service.

Graduate-Undergraduate Mentorship Program invites everyone to follow their Facebook page to keep up to date on application information! Click HERE to go to their page.
Upcoming Events in the Department

NAP Brown Bag Lecture Series
12:30-1:30pm in ANTH 130

Nov 28th: NAP Graduate Students
John Albertson—Novy Svet Medieval Wrecks
Arianna Dimucci—New York Central Park Conservancy Internship
Jose Casaban and Laura White—Excavation in Mazotos, Cyprus
Jose Casaban—Finisterre Project

Dec 6th: Professor Emeritus of Anthropology
George Bass—History of the Nautical Archaeology Program

Alumni News

Rob Barros ‘91 (BA) is producing a documentary film on architect John H. Howe, a charter member of the Taliesin Fellowship in 1932 and chief-draftsman to Frank Lloyd Wright for 27 years. View trailer HERE.

Eleasha Blackwell ‘10 (BA) is currently in her second year in a Masters program in Museum Studies at George Washington University. She is also an intern at the National Air and Space Museum working on the Langley Preservation Project. This project focuses on preserving the collection for future use in exhibitions and research, which includes working to re-house, photograph, and document over 1,300 objects.

Keith W. Capps ‘87 (MA) is retired as Registrar at Lamar University, currently married and living in Vidor, Texas.

Lynn (Purnell) Hagan ’77 (BA) consults with the Archaeology Unit of the City of Aberdeen (Scotland) to develop self-guiding tours around the city, highlighting areas dating back 1,000 years.

Chinnapat Jitsawart ‘12 (BA) received an internship at the UN High Commission working with refugees in Malaysia.

Leyla (Moore) Norman ’05 (BA) is living in Longmont, Colorado, teaching ESL and pursuing a Public School Teaching License in ESL.

Jason Petty ’03 (BA) is an attorney practicing maritime law in Houston, Texas. He is currently married and has two children.

Antonio Ramos IV ’06 (BA) is a military diving instructor in Key West, Florida.

Lawrence E. Rearick ’86 (BA) is the Director of Corrosion Training and OQ, Administration for Alpha Pipeline and Integrity Services.

Andrew Scherer ’04 (PhD) conducts field work in Chiapas, Mexico. His work is sponsored by NSF and National Geographic. View information on his current research HERE.

Erika Nielson Vargas ’99 (BA) is a graduate assistant at UTPB, completing a Masters in Education with specializations in Reading and English as a Second Language.

For information on events, lectures, and deadlines, visit our departmental calendar: http://anthropology.tamu.edu/html/calendar.html.
Congratulations to all of our recent graduates! We wish you good luck in your future endeavors!

**PH.D. GRADUATES**  
Alexis Catsambis

**M.A. GRADUATES**  
Nichole Roatch  
Kotaro Yamafune

**B.A. GRADUATES**  
Kristin Boesch  
Caitlin Tchetford  
Chinnapat Jitsawat  
Lindsey Witt

**A Happy Occasion for Summer Graduates!**

*Food and drinks will be provided beginning at 11:45am.*

If you have special dietary needs and plan to attend, please contact Jessica Dangott at jldangott@neo.tamu.edu.

**Upcoming Brown Bag Lectures**

"The Early Human Occupation of the Tibetan Plateau"

**DAVID MADSSEN, PH.D.**  
Research Fellow at Texas Archaeological Research Laboratory  
University of Texas at Austin

**MONDAY, NOVEMBER 5, 2012**  
**ANTH 130**  
**12:00-1:00PM**

"The Role of the Anthropologist in the Medicolegal and Mass Fatality Settings"

**JASON WIERSEMA, PH.D.**  
Former Student of Our Biological Anthropology Program

**MONDAY, NOVEMBER 12, 2012**  
**ANTH 130**  
**12:00-1:00PM**
### Spring 2013—Undergraduate Courses in Anthropology

<table>
<thead>
<tr>
<th>Course (ANTH)</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>201</td>
<td>Introduction to Anthropology</td>
<td>Michael Alvard</td>
<td>MWF 9:10-10:00</td>
<td>SCTS 208</td>
</tr>
<tr>
<td>201</td>
<td>Introduction to Anthropology</td>
<td>Vaughn Bryant</td>
<td>N/A</td>
<td>WEB</td>
</tr>
<tr>
<td>202</td>
<td>Introduction to Archaeology</td>
<td>David Carlson</td>
<td>TR 9:35-10:50</td>
<td>HECC 108</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>TR 8:00-9:15</td>
<td>RICH 101</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>TR 9:35-10:50</td>
<td>RICH 101</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>TR 3:55-5:10</td>
<td>RICH 101</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>TR 12:45-2:00</td>
<td>ETB 3024</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>MWF 10:20-11:10</td>
<td>RICH 101</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>MWF 11:30-12:20</td>
<td>RICH 101</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>MWF 12:40-1:30</td>
<td>RICH 101</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>MWF 1:50-2:40</td>
<td>RICH 101</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>MWF 9:10-10:00</td>
<td>ARCA 323</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>TBA</td>
<td>MWF 10:20-11:30</td>
<td>TBA</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>Filipe Castro</td>
<td>MW 4:10-5:25</td>
<td>TBA</td>
</tr>
<tr>
<td>205</td>
<td>Peoples and Cultures of the World</td>
<td>Vaughn Bryant</td>
<td>N/A</td>
<td>WEB</td>
</tr>
<tr>
<td>210</td>
<td>Social and Cultural Anthropology</td>
<td>Fadeke Castor</td>
<td>TR 2:20-3:35</td>
<td>HECC 209</td>
</tr>
<tr>
<td>210</td>
<td>Social and Cultural Anthropology</td>
<td>Jeff Winking</td>
<td>TR 9:35-10:50</td>
<td>HECC 209</td>
</tr>
<tr>
<td>225</td>
<td>Introduction to Biological Anthropology</td>
<td>Darryl de Ruiter</td>
<td>TR 11:10-12:25</td>
<td>HELD 105</td>
</tr>
<tr>
<td>229</td>
<td>Introduction to Folklore</td>
<td>Tom Green</td>
<td>TR 12:45-2:00</td>
<td>TBA</td>
</tr>
<tr>
<td>300</td>
<td>Cultural Change and Development</td>
<td>Norbert Dannhaeuser</td>
<td>TR 11:10-12:25</td>
<td>HECC 202</td>
</tr>
<tr>
<td>305</td>
<td>Fundamentals of Anthropological Writing</td>
<td>TBA</td>
<td>M 4:10-5:10</td>
<td>TBA</td>
</tr>
<tr>
<td>313</td>
<td>Historical Archaeology</td>
<td>Donny Hamilton</td>
<td>TR 9:35-10:50</td>
<td>TBA</td>
</tr>
<tr>
<td>316</td>
<td>Nautical Archaeology</td>
<td>Wayne Smith</td>
<td>TR 12:45-2:00</td>
<td>HECC 209</td>
</tr>
<tr>
<td>317</td>
<td>Introduction to Biblical Archaeology</td>
<td>Shelley Wachsmann</td>
<td>TR 2:20-3:35</td>
<td>TBA</td>
</tr>
<tr>
<td>317</td>
<td>Introduction to Biblical Archaeology</td>
<td>Shelley Wachsmann</td>
<td>TR 3:55-5:10</td>
<td>TBA</td>
</tr>
<tr>
<td>323</td>
<td>Nautical Archaeology of the Mediterranean</td>
<td>Cemal Pulak</td>
<td>TR 2:20-3:35</td>
<td>TBA</td>
</tr>
<tr>
<td>324</td>
<td>Music in World Cultures</td>
<td>Emily McManus</td>
<td>MWF 10:20-11:10</td>
<td>HECC 100</td>
</tr>
<tr>
<td>324</td>
<td>Music in World Cultures</td>
<td>Mariana Gariazzo</td>
<td>MWF 3:00-3:50</td>
<td>HECC 100</td>
</tr>
<tr>
<td>324</td>
<td>Music in World Cultures</td>
<td>Emily McManus</td>
<td>MWF 11:30-2:20</td>
<td>HECC 100</td>
</tr>
<tr>
<td>324</td>
<td>Music in World Cultures</td>
<td>Emily McManus</td>
<td>MWF 12:40-1:30</td>
<td>HECC 100</td>
</tr>
<tr>
<td>324</td>
<td>Music in World Cultures</td>
<td>Mariana Gariazzo</td>
<td>MWF 1:50-2:40</td>
<td>HECC 100</td>
</tr>
<tr>
<td>340</td>
<td>Folklore and the Supernatural</td>
<td>Tom Green</td>
<td>TR 9:35-10:50</td>
<td>EDCT 616</td>
</tr>
<tr>
<td>354</td>
<td>Archaeology of Ancient Italy</td>
<td>Debbie Carlson</td>
<td>TR 9:35-10:50</td>
<td>BLOC 113</td>
</tr>
</tbody>
</table>

---

**Contact**

**Marco Valadez**

If you have any questions about the Spring 2013 schedule.

---

Turn to the next page to see more Undergraduate Courses for Spring 2013 in the Dept. of Anthropology!
### Spring 2013 Undergrad Courses—continued from Pg. 9

<table>
<thead>
<tr>
<th>Course (ANTH)</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>401</td>
<td>Ice Age Humans in North America</td>
<td>Mike Waters</td>
<td>TR 12:40-2:00</td>
<td>HELD 118</td>
</tr>
<tr>
<td>409</td>
<td>Science, Pseudoscience and Critical Thinking in Anthropology</td>
<td>Darryl de Ruiter</td>
<td>TR 3:55-5:10</td>
<td>YMCA 113</td>
</tr>
<tr>
<td>410</td>
<td>Anthropological Theory</td>
<td>Norbert Dannhaeuser</td>
<td>TR 2:20-3:35</td>
<td>MILS 214</td>
</tr>
<tr>
<td>412</td>
<td>Archaeological Theory</td>
<td>Suzanne Eckert</td>
<td>TR 11:10-12:25</td>
<td>ZACH 227A</td>
</tr>
<tr>
<td>415</td>
<td>Anthropological Writing</td>
<td>TBA</td>
<td>TR 3:55-5:10</td>
<td>HELD 118</td>
</tr>
<tr>
<td>418</td>
<td>Romans, Arabs, and Vikings--Seafaring in the Mediterranean during the Early Christian Era</td>
<td>Filipe Castro</td>
<td>TR 2:20-3:35</td>
<td>BLTN 003</td>
</tr>
<tr>
<td>425</td>
<td>Human Osteology</td>
<td>Lori Wright</td>
<td>MW 3:45-5:00</td>
<td>TBA</td>
</tr>
<tr>
<td>430</td>
<td>Applied Anthropology</td>
<td>Travis Du Bry</td>
<td>F 12:40-3:40</td>
<td>TBA</td>
</tr>
<tr>
<td>434</td>
<td>Human Evolutionary Ecology II</td>
<td>Jeff Winking</td>
<td>TR 2:20-3:35</td>
<td>BELL 101</td>
</tr>
<tr>
<td>445</td>
<td>Studies in African Diaspora</td>
<td>Fadeke Castor</td>
<td>TR 3:55-5:10</td>
<td>PETR 104</td>
</tr>
<tr>
<td>489</td>
<td>SPTP in Archaeology of Environmental Catastrophes</td>
<td>Kelly Graf</td>
<td>MW 4:10-5:25</td>
<td>TBA</td>
</tr>
<tr>
<td>489</td>
<td>SPTP in Anthropology of US/Mexican Border Lands</td>
<td>Travis Du Bry</td>
<td>MWF 10:20-11:10</td>
<td>TBA</td>
</tr>
</tbody>
</table>

### Spring 2013—Graduate Courses in Anthropology

<table>
<thead>
<tr>
<th>Course (ANTH)</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Day/Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>602</td>
<td>Archaeological Methods and Theory</td>
<td>David Carlson</td>
<td>TR 12:45-2:00</td>
<td>BLOC 107</td>
</tr>
<tr>
<td>606</td>
<td>Conservation of Archaeological Resources II</td>
<td>Donny Hamilton</td>
<td>TR 2:20-3:35</td>
<td>CRL</td>
</tr>
<tr>
<td>610</td>
<td>Outfitting and Sailing the Wooden Ship</td>
<td>Kevin Crisman</td>
<td>R 9:35-12:35</td>
<td>PSYC 336</td>
</tr>
<tr>
<td>612</td>
<td>Preclassical Seafaring</td>
<td>Shelley Wachsmann</td>
<td>W 9:10-12:10</td>
<td>TBA</td>
</tr>
<tr>
<td>617</td>
<td>Conservation III--Preservation of Organic Materials</td>
<td>Wayne Smith</td>
<td>F 9:10-12:10</td>
<td>TBA</td>
</tr>
<tr>
<td>629</td>
<td>Post-Medieval Seafaring</td>
<td>Kevin Crisman</td>
<td>T 9:00-12:00</td>
<td>PSYC 336</td>
</tr>
<tr>
<td>630</td>
<td>Human Evolutionary Ecology</td>
<td>Michael Alvard</td>
<td>W 1:50-4:50</td>
<td>TBA</td>
</tr>
<tr>
<td>635</td>
<td>Violence and Warfare</td>
<td>Bruce Dickson</td>
<td>W 10:20-1:20</td>
<td>READ 161</td>
</tr>
<tr>
<td>638</td>
<td>Proposal Writing in Anthropology</td>
<td>Lori Wright</td>
<td>W 10:20-1:20</td>
<td>TBA</td>
</tr>
<tr>
<td>641</td>
<td>Applied Anthropology</td>
<td>Travis Du Bry</td>
<td>F 12:40-3:40</td>
<td>TBA</td>
</tr>
<tr>
<td>689</td>
<td>SPTP in Method and Theory in the Peopling of the Americas</td>
<td>Ted Goebel</td>
<td>M 9:00-12:00</td>
<td>CSFA conf. room</td>
</tr>
</tbody>
</table>
**New Courses for Spring 2013**

**ANTH 323-500—Nautical Archaeology of the Mediterranean (Dr. Cemal Pulak)**
This course covers the archaeology of ancient seafaring in the Mediterranean from the Stone Age through the Roman Empire. Drawing upon various archaeological, iconographic and textual evidence, this course provides a thorough overview of the ships and seafaring of the ancient Egyptians, Mycenaens, Minoans, Syro-Canaanites, and Phoenicians, as well as Athenian naval supremacy, and trade and economy at the apogee of the Roman Empire.

**ANTH 430-500/641-600—Applied Anthropology (Dr. Travis Du Bry)**
Applied anthropology is defined as putting anthropology into practice, often by putting anthropology into the service of solving social problems. This seminar course will provide you with an introduction to the history and practice of applied anthropology. We will spend some time examining the work and research of applied anthropologists to see how this critical component of anthropology has continued to evolve and change over time, and how we turn theory into practice.

**ANTH 489-501—Anthropology of Environmental Catastrophes (Dr. Kelly Graf)**
From rapid onsets of ice ages in early prehistory to the spread of Justinian’s Plague and the Black Death during the Middle Ages, humans have lived through and created environmental catastrophes since the dawn of humanity. Based on our knowledge of the long-standing relationship between humans and their environment, in each human’s lifetime at least one major environmental hazard will have some impact on their life and affect life decisions. This course examines the human-environment interaction and human response to major environmental disasters of the past.

**ANTH 489-502—Anthropology of the US/Mexican Borderlands (Dr. Travis Du Bry)**
This undergraduate seminar course is designed to provide you with the opportunity to learn of the long historical and cultural development of the US-Mexican borderlands, with a particular emphasis on Mexican populations of the Southwestern United States. We will approach the subject matter through anthropology and other social sciences, attending the dynamic interplay of political economy, social classes, exchange and relationships, transnationalism, and the development of heterogeneous class and racialized communities.

**ANTH 689-601—Method and Theory in the Peopling of the Americas (Dr. Ted Goebel)**
This course reviews various models explaining how humans dispersed to the New World during the late Pleistocene. We review genetic, archaeological, linguistic, and paleoclimatic data, as well foraging theory, to address questions like "Who were the first Americans?", "From where did they come?", "How did they get here?", and "How did they colonize empty lands?". We deal with important related issues, too, reviewing how human adaptations evolved across the Pleistocene-Holocene boundary, and how early humans impacted American environments (and whether they played a role in megamammal extinctions). We not only review evidence from North and South America, but also consider the peopling of Australia as an important analog. The class is run as a seminar, and students write a significant research paper presenting their model for the Pleistocene colonization of the New World.
Welcome to Our New Graduate Students!

ARCHAEOLOGY
Lauren Cook (Ph.D.—Advisor - Mike Waters)
Caroline Ketron (Ph.D.—Advisor - Ted Goebel)
Angelina Perrotti (M.A.—Advisor - Vaughn Bryant)
Elanor Sonderman (Ph.D.—Advisor - David Carlson)
Anthony Taylor (Ph.D.—Advisor - Vaughn Bryant)

CULTURAL ANTHROPOLOGY
Samila Ferreira (Ph.D.—Advisors: Tom Green/Filipe Castro)
Kaeleigh MacDonald (M.A.—Advisor - Michael Alvard)
Shuru Zhong (Ph.D.—Advisor - Norbert Dannhaeuser)

BIOLOGICAL ANTHROPOLOGY
Kathryn Bailey (Ph.D.—Advisor - Sharon Gursky-Doyen)
Lori Fields (Ph.D.—Advisor - Sharon Gursky-Doyen)
Megan Greenfelder (Ph.D.—Advisor - Lori Wright)

NAUTICAL ARCHAEOLOGY
Megan Anderson (M.A.)
Karl Krussel (Ph.D.)
Rachel Matheny (Ph.D.)
Grace Tsai (Ph.D.)

Welcome to Visiting Assistant Professor Dr. Travis Du Bry!

Dr. Travis Du Bry comes to the Texas A&M Department of Anthropology as a Visiting Assistant Professor. Most recently, Du Bry was a postdoctoral fellow at Université du Luxembourg with a research project that entailed a comparative ethnographic study of agribusiness and farm laborers in California and Andalucía, Spain. The Andalucia region is experiencing dramatic social and economic changes due to the growth of global agribusiness. Du Bry investigated the processes of immigration, socio-economic incorporation of farm laborers, and the effects the agribusiness industry has on rural communities.

He was a Lecturer/Assistant Project Scientist in the Department of Anthropology at University of California Santa Barbara from 2007-2010. Prior to this appointment, he held a postdoctoral fellowship with UC MEXUS-CONACYT in Mexico City and was hosted by the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS-DF). He taught and conducted research on rural Mexican communities enmeshed in transnational processes.

Du Bry received his Ph.D. in Sociocultural Anthropology from the University of California Riverside in 2004. His thesis was an ethnography of migrant and immigrant Mexican farm laborers in the contemporary agribusiness labor market of the Coachella Valley in Riverside County, California. Through long-term employment, settlement, and community building, farm laborers and their families were implicitly and explicitly rebuilding and remaking the community through both formal and informal social institutions. His doctoral research is published as Immigrants, Settlers, and Laborers: The Socioeconomic Transformation of a Farming Community (2007, New York: LFB Scholarly Publications, Inc.).

At Texas A&M, he is currently teaching ANTH 489/689—Agriculture and Society in Mexico and ANTH 689—Anthropology of Globalization. Next semester, he will be teaching ANTH 430/641—Applied Anthropology and ANTH 489—Anthropology of the US/Mexican Borderlands.
The Department of Anthropology at Texas A&M University offers BA, MA and PhD degrees in Anthropology. The department has 27 faculty members in four different programs: Archaeology, Biological Anthropology, Cultural Anthropology, Nautical Archaeology. The department has over 200 undergraduate majors and over 100 graduate students working on MA and PhD degrees.

If you have questions about the department, please contact Dr. Cynthia Werner, Department Head of Anthropology (werner@tamu.edu).

If you have information for the next newsletter, due for Spring 2013, please contact Jessica Dangott (jldang0tt@neo.tamu.edu).

Gifts to the Department of Anthropology

The Department of Anthropology benefits from the generosity of friends, alumni and patrons who share in our commitment to excellence in educating the next generation of anthropologists. Please consider a gift to the Department of Anthropology today. With your support, we will continue to transform the lives of our students. Donations can be made online.

Tax-deductible contributions to the “Department of Anthropology Excellence Fund” are used to support recurrent research-related expenses, including undergraduate research, graduate student research and conference travel, the department's lecture series, faculty conference travel, and other things that contribute to the scholarly mission of the department.